

7.2.1 Describe two best practices successfully implemented by the institution.

Best Practice – 1:

1. Title of the practice: “PRERANA FOR HOLISTIC DEVELOPMENT OF STUDENTS”

2. Objective of the practice: The main objective of this best practice is to facilitate Holistic development of students.

- * To promote required knowledge to the students this is helpful for their life and job settlement
- * To guide through mentoring system to achieve their short term and long term goals.
- * To help them find the meaning of life and identify the purpose of their education.
- * To infuse curiosity to learn new things and develop their interpersonal skills and interpersonal skills.
- * To develop their creative skills and artistic skills through some mini projects.
- * To develop students to encounter the challenges in life as well as in academics.
- * To promote intellectual skills, life skills and creative skills in students.
- * To make them practice natural learning, goal-oriented learning and practical learning.

3. The Context: Ever since the inception of the college one of the main areas of focus is engaging students in various student’s centric activities to equip them from budding stage to a Global market acceptable professional.

Our college is also the place where students are taught to possess greater understanding about their life goals. Our institution encourages realistic and aim oriented learning for students as maximum of the students are from rural background and Telugu medium background. These students basically do not have any idea about their future job settlement. So the purpose of their education and the achievements they should attain in the course of their education are explained clearly to the students

There is a rapid progress in Science and Technology; but the Indian ground realities are filled with problems of poverty, growing consumerism, erosion of values, social exclusion, inequality, injustice, egotistical, illiteracy and environmental deterioration. In this context, AM Reddy Memorial College of Engineering and Technology (AMRMCET) with the motto of “Love, knowledge and service” for the holistic education of students apart from academic curriculum



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also promotes Professional Ethics, Gender, Human values, Social and Environmental consciousness among students through involving them in civic engagement activities to pave way for integrated development of students, society, nation and world at large. Professional ethics-related courses are being offered as part of the JNTUK curriculum.

4. The Practice: At the initial stage the student enters in to campus as a raw material with lot of hope and desire to become professional technocrat. From this stage onwards molding of students will start, we create awareness about procedures that are being carried out in technical institutions by conducting student induction programmes

a. Arranging Student Induction Programmes, Seminars and Guest Lectures to engage them in extended knowledge by inviting experts from Academic, Industry and Research

b. Organizing Workshops for hands on practice, Industrial Field trips, Internship programmes to help them gain practical knowledge

c. Encourage students to Conduct / Participate in various Curriculum, Co-curricular and Extra-curricular activities.

d. Engage students for Social Service activities

5. Evidence of Success:

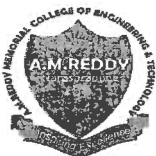
A) Student Induction Program (SIP):

We have conducted some induction programs in our college because the objective of induction program is to facilitate student friendly environment so that the students feel comfortable in the new environment. In this program students participated in language activities, games, cultural activities etc. They attended some informative programs and learn about the importance of their course, job requirements, their present skills and skills to be improved.

Sl. No	Name of the activity	Date
1.	Student Induction Program for UG students	September 26 th 2022 to October 15 th 2022.

A sample program schedule is shown below

Sl. No	Day	Activity	Time
1.	Day 0	Academic registrations and admission formalities	9.30 AM to 4.30 PM
2.	Day - 1	Institution orientation	9.30 AM to 12.30 PM
		Lunch break	12.30 PM to 1.30 PM
		Departmental orientation	1.30 PM to 3.00 PM
		Tea break	3.00 PM to 3.15 PM
		Introduction of Mentor - Mentee	3.15 PM to 4.30 PM



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Like this program schedule will be prepared for the University specified dates i.e from September 26th 2022 to October 15th 2022.

Students Induction could cover a number of different aspects (SAGE):

Socializing: meeting new students with senior students, students union, lectures by Eminent People;

Associating: visits to college, visits to Dept./Branch/ Programme of study and important places in campus, local area, city and so on;

Governing: rules and regulations, student support etc;

Experiencing: Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.

Components of SIP:

- Orientation on Students Induction Programme to Faculty
- Orientation by Heads of the Institution
- Orientation by Eminent Personalities
- Introducing to Higher Education at AMRM CET College
- Orientation by Vision, Mission, Core values and Code of Conduct.
- Orientation by Heads of the Departments to their Department students
- Basics of Regulations, JNTUK Curriculum & Syllabus and office of CoE
- Introducing Scholarships and Office Procedures
- An Awareness on Mentor-Mentee System
- Introducing about different Feedback & its Evaluation methods
- Introducing about NSS and Sports
- Orientation by Placement, Admission, Women Cell, Students grievance Cell
- Introducing Fine Arts Activities music, singing and dancing etc
- Awareness of Anti -Ragging Cell
- Introducing the Library by Library In charge

B) Workshops, Seminars and Guest Lectures:

Our students are provided with some workshops, seminars, guest lecturers and personality development classes so that the student can improve self-confidence, manage stress, enhance positive attitude, establish goals, attain leadership skills, upgrade social skills, manage time etc. Through these personality development classes the student will gain recognition and acceptance from the society.

Sl. No	Name of the workshop/ Seminar/ Guest Lectures	Date From – To	Number of Participants
1.	A Threeday workshopon “CATIA DESIGNER-1”	02-06-2022 to 04-06-2022	33
2.	A Three dayworkshopon “Research and applications of CNC Machining”	23-05-2023 to 25-05-2023	34



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3.	A Seminar on "Research on Advanced Composite Materials and Testing"	29-05-2023	37
4.	A One day seminar on access control using RFID	23-01-2023	40
5.	A Two day workshop on IoT using Arduino	26-04-2023 & 27-04-2023	34
6.	Research driven exploration of green concrete innovation in construction	22-02-2023 & 23-02-2023	37
7.	A Two day workshop on Research on advanced Industrial Automation using PLC and SCADA	13/04/2023 & 14/04/2023	

C) Project work, Field work and Internships: Total 382 students of AMRM CET have completed their project work, Field work and internships in their respective branches for the AY: 2022 – 23. A few of them are mentioned here

S.NO	Name of the Student	Year/ Sem	Program Name	Project Work / Field Visit /Internship	Online / Offline	Duration (From-To)
1	B. Ganesh	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
2	B. Mahendra	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
3	B. Lavanya	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
4	Ch. Sangeetha	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
5	C. Sai Kumar	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
6	Ch. Tirumala Venkat	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
7	K. Bramhananda	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
8	K. Sathish Kumar	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
9	K. Narayana Reddy	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
10	M. Mallemma	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
11	Mulla Vinay	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
12	N. Harini	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
13	R. Indiravathi	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
14	Saginala Azeez	III/I	B.Tech	Internship	Online	25-06-2022 to 25-08-2022
15	K. Ganesh	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023



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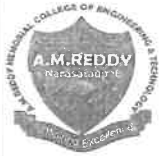
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16	K. Venkateswara Reddy	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
17	K. Nagaphanindra reddy	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
18	P. Purushotham Naidu	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
19	P. Sangeetha	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
20	P. Vamsikrishna	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
21	R. Sathvika	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
22	B. Mahesh	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023
23	C. Anka rao	IV/II	B.Tech	Project Work	Inhouse	07-12-2022 to 17-04-2023

D) Festivals & Special Days:

Every year students celebrate festivals and special days in the campus. These extracurricular activities help our technical students to cultivate soft skills, hard skills, ability to mingle with others, work in a team, adopt multi-tasking and demonstrate leadership skills. This is how we practice all these activities to improve the rural and unrefined students into polished and skillful technocrats. Some of them are mentioned below

Sl. No	Name of the activity	Date
1.	New Year's Day	January 1 st 2022
2.	Sankranti Sambaralu	January 15 th 2022
3.	Republic Day	January 26 th 2022
4.	Maha Shivaratri	March 1 st 2022
5.	International Women's Day	March 8 th 2022
6.	Holi	March 18 th 2022
7.	Ugari & Ramzan	April 2 nd 2022
8.	Babu Jagjivan Ram Jayanti	April 5 th 2022
9.	Good Friday	April 7 th 2022
10.	Sri Ramanavami	April 10 th 2022
11.	Dr. B.R. Ambedkar birthday	April 14 th 2022
12.	World Intellectual Property Day	April 26 th 2022
13.	International Labour Day	May 1 st 2022
14.	Mother's Day	May 14 th 2022
15.	World Environment Day	June 5 th 2022
16.	International Yoga Day	June 21 st 2022
17.	International Plastic Bag Free Day	July 3 rd 2022
18.	Bakrid Day	July 10 th 2022
19.	Paper Bag Day	July 12 th 2022



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20.	World Youth Skills Day	July 15 th 2022
21.	World Nature Conservation Day	July 28 th 2022
22.	Independence day in India	August 15 th 2022
23.	Sri Krishna Ashtami	August 19 th 2022
24.	Moharrum	August 28 th 2022
25.	National Sports Day	August 29 th 2022
26.	Raksha Bandhan	August 30 th 2022
27.	Vinayaka Chaviti	August 31 st 2022
28.	Teachers' Day	September 5 th 2022
29.	World Suicide Prevention Day	September 10 th 2022
30.	Engineer's Day	September 15 th 2022
31.	Mahatma Gandhi Jayanti	October 2 nd 2022
32.	Vijayadasami	October 5 th 2022
33.	Eid-Miladun Nabi	October 9 th 2022
34.	Deepavali	October 24 th 2022
35.	National Education Day	November 11 th 2022
36.	International Volunteer Day for economic and social development	December 5 th 2022
37.	Human Rights Day	December 10 th 2022
38.	National Energy Conservation Day	December 14 th 2022
39.	Christmas Day	December 25 th 2022

E) National Service Scheme:

Various Social Service activities are conducted for the AY: 2022 – 23 which are mentioned below

Sl. No	Date	Activity	Place	students
1.	08/12/2022	Plastic free awareness Campaign	Uppalapadu	
2.	27/08/2022	Child Marriage Prevention Awareness Program	kakani	33
3.	09/12/2022	Road Safety	Kotappakonda	37
4.	17/09/2022	Awareness Campaign on Pollution Control	Lingamguntla	39
5.	10/07/2022	Swatch Bharath	Petlurivaripalem	35
6.	31/10/2022	Rally on importance of Literacy	Yallamanda	37
7.	11/11/2022	Swachh Bharath	Kakani	47
8.	22/11/2022	Road Safety	kakani	36
9.	14/12/2022	Swatch Bharath	Narasaraopet	34
10.	19/01/2023	Child Marriage Prevention Awareness Program	Petlurivaripalem	32
11.	12/02/2023	Pollution Control Day	Narasaraopet	27
12.	20/02/2023	Awareness Campaign on Literacy	Petlurivaripalem	37



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13.	17/03/2023	Awareness Campaign on Pollution Control	Kotappakonda	40
14.	04/01/2023	Environmental Conservation	Narasaraopet	36

F) **Training and Placement:** Total 11 companies visited in campus for nearly 300 vacancies. These companies conducted interviews for all the registered students and nearly 210 unemployed were selected by different companies at primary selection level. All the selected students got selection letters to report at the headquarters.

Following companies conducted direct recruitment drives in our campus.

Sl. No	Name of the company	No. of students absorbed	Max. Salary	Min. Salary
1.	Thinksynq	21	Rs 2.4 L	Rs 1.7 L
2.	Cogent	21	Rs 2.4 L	
3.	Infinite solutions	19	Rs 4.6 L	Rs 2.0 L
4.	Boston IT Solutions Pvt. Ltd	16	Rs 9.5 L	Rs 2.4 L
5.	Abi-showtech	12	Rs 2.6 L	Rs 1.8 L
6.	GenTech	10	Rs 2.4 L	Rs 1.8 L
7.	Wipro	09	Rs 3.75 L	
8.	Aditi Consulting	06	Rs 4.0 L	Rs 1.8 L
9.	TCS	06	Rs 3.4 L	
10.	TechMahindra	03	Rs 3.25 L	
11.	CapGemini	02	Rs 4.0 L	Rs 1.8 L

“This is the real evidence of success.”

6. Problems encountered and Resources required


1. All the activities are self-financed

2. Need to motivate student's for participation

3. Palnadu District is a known as a backward District. There is a dearth of Industrial Hub and IT companies which can supply employment.

4. As the students are from rural background they were not having the proper communication skills and lack of self-confidence.


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Best Practice-2:

1. Title of the practice: 360 DEGREE FEEDBACK ANALYSIS

2. Objectives of the Practice

With the fast changing scenario of teaching learning process it becomes necessary to identify the expectation and aspirations of the students, teachers, alumni, parents, employers and other stakeholders of the college. It is only possible through sharing of ideas from stakeholders for the scope of improvement in the system. Following are the objectives of the 360° feedback analysis.

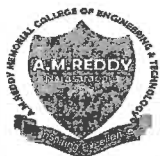
- To choose the best strategies by monitoring the teaching and learning process.
- Getting feedback on learning objective and course outcomes and make course modifications.
- To improve the performance of staff and faculty members and students as well so as to increase their future potential and thus providing value addition to the university.

3. The Context:

360° feedback analysis may be explained as a performance evaluation survey that collects confidential, anonymous, and candid feedback from various stakeholders of the college that are very closely related to the teaching learning process. Different stakeholders may have their own views on the education process imparted in the college. So, the questionnaire for the feedback should address the issues related to teaching-learning process and related facilities available to students and teachers. On the other hand the feedback from the parents must address the issues related the fees, hostel, transport and mess facilities and other conveniences available to their wards. Similarly, employers are an important stakeholder of the college system and the feedback is necessary from their perspective. Some of the challenging issue during the process of feedback is as follows;

4. The Practice:

Quality vs. Quantity has always been a thought provoking issue. As a key stakeholder, students are concerned about the expected outcomes. Since the technical education scenario is drifting from output based system to outcome based system, quality in such processes needs to be addressed. It needs to be ensured that the outcome parameters, objectives are mapped and the programmes are in tune with the National policies with reference to the global trend.



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Satisfaction of stakeholders has always been a challenge and quality is a benchmark on road to success any institution. 360° feedback is a process utilized by this college to solicit information from its stakeholders on different aspects.

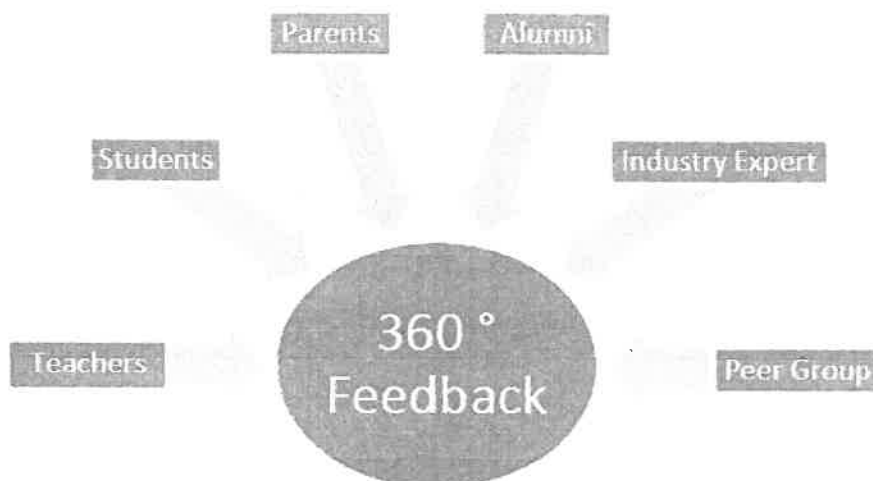


Fig 1: Stakeholders of college for 360° Feedback

The following is the mechanism for feedback collection from various stakeholders:

- A) Teachers: Feedback is collected annually from the teaching faculty of the college with intent to collect information regarding various aspects of the curriculum. The information thus keyed in by the faculty is used for improving the syllabi, labs, infrastructure and other facilities of the college.
- B) Students: Form for students' feedback has been prepared wherein they are required to give their feedback on relevance, adequacy and coverage of curricula of each subject along with the performance of teacher in the class, teaching methodology and teaching pedagogy etc. Such feedback is taken by the Department based upon which remedial action is taken as and when required.
- C) Alumni: Feedback of Alumni is taken in structured feedback form, which includes feedback of relevance and adequacy of curricula, specifically, vis-à-vis their capability to adapt to the world of work after having studied in this Institution.
- D) Employers: Feedback on curricula and performance of Alumni is taken from the employers not only when they visit the campus for conducting campus interviews but also involving them to give suggestions in the curricula.
- E) Parents: Feedback of parents is taken in a structured feedback form as and when they visit on various occasions and events.
- F) Peer Group: External Academic Experts are normally called for delivering Expert Lectures, Selection of Teachers, Workshops, Conferences, Symposia, Faculty



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Development Programmes, examiners, Trainers etc., whose feedback on institutional aspects is taken in addition to the relevance and adequacy of infrastructure facilities and central computing facilities etc.

In the college, 360 degree feedback is collected from all the stakeholders by using online or offline mechanisms. Online mechanism for collection of feedback uses online forms for which links are sent to the stakeholders while offline mechanism uses a set performa to be filled by the stakeholders. Table 1 shows Scope of 360 ° Feedback where the details of all the stakeholders and their involvement in the feedback process are presented.

Table 1: Scope of 360° Feedback

Sl. No	Stake holder's giving feedback	Feedback taken on
1.	Teacher	1) Syllabus 2) Facilities including teaching learning process
2.	Student	1) Teaching Learning Process (Classroom Feedback) 2) Exit Survey 3) Syllabus 4) Facilities
3.	Alumni	1) Syllabus 2) Facilities
4.	Employers	1) Syllabus 2) Placement related issues
5.	Parent	General Feedback upon their visit
6.	Peer team	General Feedback upon their visit

After collecting data from all the stakeholders, the response sheet are being generated and analyzed thereof by using predefined parameters. Based upon the report, appropriate actions are taken. The department submits a copy of the report along with the action taken to the Internal Quality Assurance Cell (IQAC) for reporting in the IQAC meetings held at definite interval.



The feedback process is depicted in Fig. 2.

The responses of the feedback are collected and analyzed at the department level. For example, the sample screenshots of the responses for classroom teaching feedback and their analysis are shown below in Figure 3 and Figure 4.



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Sl. No.	Subject	Date	Dr.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
4	2016/04/01 Dr. Payal C	5	4	5	4	3	4	3	4	3	4	5	3	5	3	5	3	5	3	5	3	5	3	5	3	5	3	5	3	5	3	5	3	5					
5	2016/04/01 Dr. Payal C	5	5	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5				
6	2016/04/01 Dr. Payal C	5	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
7	2016/04/01 Dr. Payal C	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
8	2016/04/01 Dr. Payal C	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
9	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
10	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
11	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
12	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
13	2016/04/01 Dr. Payal C	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
14	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
15	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
16	2016/04/01 Dr. Payal C	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
17	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
18	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
19	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
20	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
21	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
22	2016/04/01 Dr. Payal C	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
23	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
24	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
25	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
26	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
27	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
28	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
29	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
30	2016/04/01 Dr. Payal C	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Fig. 3: Sample Responses

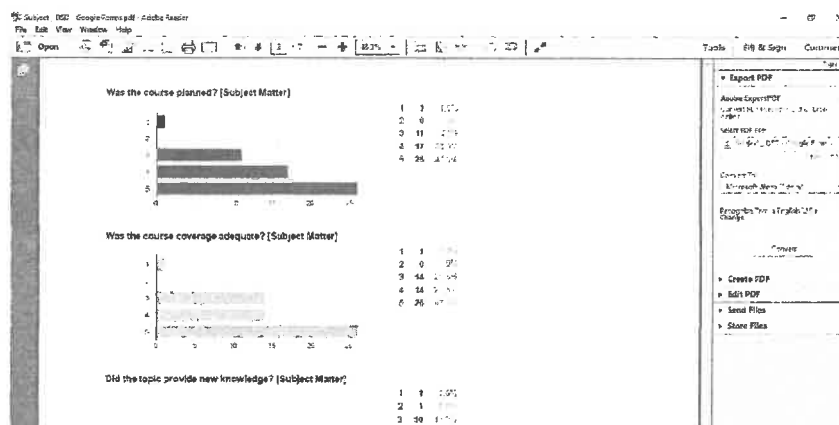


Fig. 4: Sample Analysis

5. Evidence of Success:

The prime aim of 360 degree feedback analysis is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social and personal growth. This was the reason why IQAC of the college took this initiative since its inception in 2021 as such initiatives always help our system of teaching learning to flourish further on the basis of feedback received and lead to satisfaction of stakeholders. The feedback system has helped in many ways, some of the resulting actions include:

- Introduction of more elective subjects to offer more flexibility to the teaching learning system
- Based on the feedback received from the students, first of all teachers got a chance to look back into their performance during the classroom teaching and they tried to improve in the areas where they were lacking somehow.



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- Departments were able to improve the class room and laboratory facilities along with teaching methodologies. For example, each department has smart boards have been installed in various departments of the college; most of them are internet backed. Most of the classrooms are having projector facilities.
- As a result of feedback, construction of additional staircase, installation of lifts, bus facilities, installation additional of water coolers etc. were increased.
- Better labs and infrastructures have been developed.


6. Problems Encountered and Resources Required

Initially, the practice was started by taking the feedback through putting pdf files on the website and it was expected that the stakeholders would download the form and submit their feedback after penning it down. It was observed that responses were quite less and further hardcopies were very tough to analyze. To overcome this hindrance online feedback forms were developed for data collection as it was easier to analyze the feedback received. Another problem associated with feedback process is that in the wake of anonymity, many of the responders provide feedback in an irresponsive manner and sometimes there is a feeling of prejudice also.

It is difficult to motivate the stakeholders to give their feedback. In some cases, there is a diversity of opinions within the responses and it becomes tough to make a decision on its basis. As far as resources are concerned, analysis is done using computer programs for online feedback. As per the requirements of various regulatory bodies, the questionnaires of various feedback forms have been revised time and again.

The designing of the questionnaire for different stakeholders is a challenging task so it is considered that the questions are not long and also they incorporate the intent precisely with which it is designed. Respondents always consider filling of any feedback form as a boring task.


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