

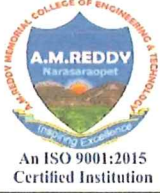
## DEPARTMENT OF AGRICULTURAL ENGINEERING

### CONVENING ORDER - BOARD OF STUDIES

The Board of Studies is the basic constituent of the academic system of an autonomous college. Its functions will include framing the syllabi for various courses, reviewing and updating syllabi from time to time, introducing new courses of study, determining details of continuous assessment, recommending panels of examiners under the semester system, etc. The Board of studies is constituted with the following members:

| S.No | Name of the Member    | Designation/occupation   | category  |
|------|-----------------------|--|---|
| 1    | Mr.B. Chinna Babu     | Assistant Professor<br>&<br>Head of the Department   | Chairman (BoS)                                  |
| 2    | Dr. T. Prabhakara Rao | Assistant Professor<br>Department of Applied<br>Engineering,<br>Vignan University,<br>Vadlamudi, Guntur                                    | JNTUK<br>Nominee                                |
| 3    | Dr. M. Madhava        | Associate Dean<br>College of Food Science &<br>Technology, Pulivendula.  | Subject Experts<br>outside parent<br>university |
| 4    | Dr. A. Ashok Kumar    | Assistant Professor, Department of<br>Farm Machinery & Power<br>Engineering,<br>Dr. N.T.R College of Agricultural<br>Engineering, Bapatla. |   |
| 5    | Mr. D. Prem Sai       | Managing Director<br>UB Bio sciences, Hyderabad-501401   | Industry Expert                                 |
| 6    | Sk. Saida             | Asst. Professor  | Faculty<br>Members                              |
| 7    | Mrs. G.Madhavi        | Asst. Professor  |   |
| 8    | Mr. K. Ramu           | Asst. Professor  |   |
| 9    | Mrs. SK. Dilsad       | Asst. Professor  |   |
| 10   | Mr. N. Hanumanth Rao  | Asst. Professor  |   |
| 11   | Mr.M.Hari Krishna     | Sr. Associate Software Engineer<br>ANB solutions Pvt Ltd,<br>Mumbai-400001   | Alumni<br>Member                                |

P.T.O.



# A.M. REDDY MEMORIAL COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE, New Delhi, Affiliated to JNTU - Kakinada, Accredited by NAAC

*An Autonomous Institution*

Web : [www.amreddyengineering.ac.in](http://www.amreddyengineering.ac.in), E-mail: [principal.amreddyengineering@gmail.com](mailto:principal.amreddyengineering@gmail.com) Ph : 98664 14252  
Vinnukonda Road, Petturivaripalem, Narasaraopet, Palnadu District, Andhra Pradesh - 522 601.



**Term:** The term of the nominated members shall be three years.

**Meetings:** The Board of Studies shall meet at least twice a year.

**Functions:**

The Board of Studies of a Department in the college shall:

- Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council;
- Suggest methodologies for innovative teaching and evaluation techniques;
- Suggest panel of names to the Academic Council for appointment of examiners;
- Coordinate research, teaching, extension and other academic activities in the Department! College.

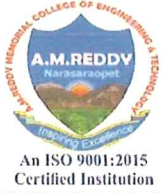
HoD

Dept. of AGE

Copy to:

1. Principal.
2. IQAC

**HEAD OF THE DEPARTMENT  
AGRICULTURAL ENGINEERING  
A.M. REDDY MEMORIAL COLLEGE OF ENGG & TECH  
PETTURIVARIPALEM  
Narasaraopet(Mdl.), Guntur (Dt.)**



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AMR/AGE/BOS/2025-26/Circular/2

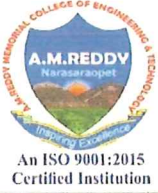
Date: 02/07/2025

## Meeting Notice

Greetings from A.M. Reddy Memorial College of Engineering and Technology We request you to participate in Agricultural Engineering Department Board of Study meeting scheduled on 2<sup>nd</sup> July 2025 at 10:30 AM through online (Google Meet)

| S.No | Name of the Member    | Designation/occupation   | category  |
|------|-----------------------|--|---|
| 1    | Mr.B. Chinna Babu     | Assistant Professor<br>&<br>Head of the Department   | Chairman (BoS)                                  |
| 2    | Dr. T. Prabhakara Rao | Assistant Professor<br>Department of Applied<br>Engineering,<br>Vignan University,<br>Vadlamudi, Guntur                                    | JNTUK<br>Nominee                                |
| 3    | Dr. M. Madhava        | Associate Dean<br>College of Food Science & Technology,<br>Pulivendula.  | Subject Experts<br>outside parent<br>university |
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| 5    | Mr. D. Prem Sai       | Managing Director<br>UB Bio sciences, Hyderabad-501401   | Industry Expert                                 |
| 6    | Sk. Saida             | Asst. Professor  | Faculty<br>Members                              |
| 7    | Mrs. G. Madhavi       | Asst. Professor  |   |
| 8    | Mr. K. Ramu           | Asst. Professor  |   |
| 9    | Mrs. SK. Dilsad       | Asst. Professor  |   |
| 10   | Mr. N. Hanumanth Rao  | Asst. Professor  |   |
| 11   | Mr.M.Hari Krishna     | Sr. Associate Software Engineer<br>ANB solutions Pvt Ltd,<br>Mumbai-400001   | Alumni Member                                   |

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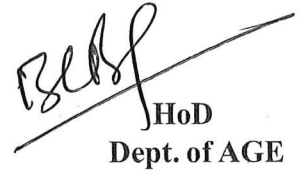


## Agenda of the meeting-

- Introducing the members of Board of Studies.
- Finalization of AMR- 24 CBCS (Choice Based Credit System) – Syllabus for II year I & II Sem which are related to Agricultural Engineering Department.
- Course structure modifications (If any)
- Discuss on All subjects and labs in II year - I Sem and II Sem.
- Text books and Reference Books finalization.
- Any other matters.

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Dept. of AGE

**HEAD OF THE DEPARTMENT  
AGRICULTURAL ENGINEERING  
A.M.REDDY MEMORIAL COLLEGE OF ENGG & TECH  
PETLURIVARIPALEM  
Narasaraopet(Mdl.), Guntur (Dt.)**



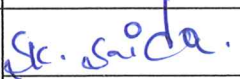
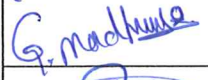




AMR/AGE/BOS/2025-26/MOM/1

Date: 02/07/2025

## DEPARTMENT OF AGRICULTURAL ENGINEERING

### MINUTES OF MEETING - BOARD OF STUDIES (BOS)

The first Board of Studies (BOS) meeting of the department of AGE was conducted on 2.07.2025 through online mode (Google Meet) at 10:30 A.M (IST). The following members were attended the online meeting.

| S. No | Name of the Member    | Designation/occupation   | category  | Signature   |
|-------|-----------------------|--|---|---|
| 1     | Mr.B. Chinna Babu     | Assistant Professor<br>&<br>Head of the Department   | Chairman (BoS)                                  |    |
| 2     | Dr. T. Prabhakara Rao | Assistant Professor<br>Department of Applied<br>Engineering,<br>Vignan University,<br>Vadlamudi, Guntur  | JNTUK<br>Nominee                                |   |
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| 9     | Mrs. SK. Dilshad      | Asst. Professor  |   |  |
| 10    | Mr. N. Hanumanth Rao  | Asst. Professor  |   |  |
| 11    | Mr.M. Hari Krishna    | Sr. Associate<br>Software Engineer<br>ANB solutions Pvt<br>Ltd, Mumbai-<br>400001  | Alumni Member                                   |  |

### The following points were discussed and approved during the meeting

1. Dr. T. Prabhakara Rao recommended maintaining uniform credit distribution with 20 credits for II Year I Semester and 22 credits for II Year II Semester.
2. The AMR 24 Course Structure and detailed syllabi for B.Tech Agricultural Engineering (II Year I & II Semesters) were presented, discussed, and approved

### B.Tech. II Year I Semester

| S.No         | Category                 | Title  | L         | T        | P         | Credits   |
|--------------|--------------------------|--|-----------|----------|-----------|-----------|
| 1            | BS & H                   | Statistical Methods and Numerical Analysis                               | 3         | 0        | 0         | 3         |
| 2            | BS & H                   | Universal human values – understanding harmony and Ethical human conduct | 2         | 1        | 0         | 3         |
| 3            | Engineering Science      | Fluid Mechanics and Open Channel Hydraulics                              | 2         | 0        | 0         | 2         |
| 4            | Professional Core        | Farm Power and Tractor Systems   | 3         | 0        | 0         | 3         |
| 5            | Professional Core        | Engineering Mechanics  | 3         | 0        | 0         | 3         |
| 6            | Engineering Science      | Fluid Mechanics and Open Channel Hydraulics Lab                          | 0         | 0        | 2         | 1         |
| 7            | Professional Core        | Field Operation and Maintenance of Tractors Lab                          | 0         | 0        | 3         | 1.5       |
| 8            | Professional Core        | Engineering Mechanics Lab  | 0         | 0        | 3         | 1.5       |
| 9            | Skill Enhancement Course | Machine and Production Drawing   | 0         | 1        | 2         | 2         |
| 10           | Audit Course             | Environmental Science  | 2         | 0        | 0         | -         |
| <b>Total</b> |                          |  | <b>15</b> | <b>2</b> | <b>10</b> | <b>20</b> |

### B.Tech. II Year II Semester

|   | Category             | Title                                       | L | T | P | Credits |
|---|----------------------|---|---|---|---|---------|
| 1 | Management Course- I | Managerial Economics and Financial Analysis | 2 | 0 | 0 | 2       |

|   |                          |   |           |          |           |           |
|---|--------------------------|---|-----------|----------|-----------|-----------|
| 2   | Engineering Science      | Properties and Strength of Materials        | 3         | 0        | 0         | 3         |
| 3   | Professional Core        | Ground Water Hydrology, Wells and Pumps     | 3         | 0        | 0         | 3         |
| 4   | Professional Core        | Surveying and Leveling                      | 3         | 0        | 0         | 3         |
| 5   | Professional Core        | Heat and Mass Transfer                      | 3         | 0        | 0         | 3         |
| 6   | Professional Core        | Ground Water Hydrology, Wells and Pumps Lab | 0         | 0        | 2         | 1         |
| 7   | Professional Core        | Surveying and Leveling Lab                  | 0         | 0        | 3         | 1.5       |
| 8   | Professional Core        | Heat and Mass Transfer Lab                  | 0         | 0        | 3         | 1.5       |
| 9   | Skill Enhancement Course | Analysis/Simulation using MATLAB            | 0         | 1        | 2         | 2         |
| 10  | BS&H                     | Design Thinking and Innovation              | 1         | 0        | 2         | 2         |
| <b>Total</b>  |                          |   | <b>15</b> | <b>1</b> | <b>12</b> | <b>22</b> |
| <b>Honors (Pool – 1)/Minor Courses</b>  |                          |   | <b>3</b>  | <b>1</b> | <b>0</b>  | <b>4</b>  |
| Mandatory Community Service Project Internship of 8 Weeks Duration During Summer Vacation... To be evaluated in III Year I Semester |                          |   |           |          |           |           |

## Resolutions:

**Item – 1:** The proposed curriculum for II B.Tech was presented for verification of the subject list in Semester I and II.

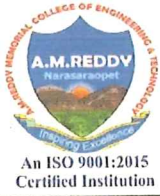
**Resolution:** The BoS members have resolved to retain the semester-wise subjects as per the JNTUK prescribed structure.

**Item – 2:** The details of laboratory courses across all semesters were presented to the BoS team.

**Resolution:** The BoS members decided to schedule lab sessions after the completion of respective theory subjects to ensure better understanding and effective practical application.

**Item – 3:** The evaluation process of UG courses was presented before the BoS members.

**Resolution:** The BoS members discussed the evaluation method and recommended forwarding it to the Academic Council for further processin



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## The following points were suggested for future possible implementations:

1. **Dr. T. Prabhakara Rao** (University Nominee) suggested that the syllabus can be revised up to 25% when necessary to ensure academic relevance and flexibility.
2. **Dr. M. Madhava** (Subject Expert) recommended enhancing the syllabus quality to align with current industrial requirements and expectations.

  
Chairman

BoS – Dept. of AGE

### Copy to:

1. Principal
2. IQAC



## B. TECH AGRICULTURAL ENGINEERING (AMR24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

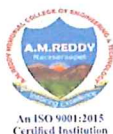
### B. Tech – II Year I Semester

| S.No.        | Category                 | Title  | L         | T        | P         | Credits   |
|--------------|--------------------------|--|-----------|----------|-----------|-----------|
| 1            | BS & H                   | Statistical Methods and Numerical Analysis                               | 3         | 0        | 0         | 3         |
| 2            | BS & H                   | Universal human values – understanding harmony and Ethical human conduct | 2         | 1        | 0         | 3         |
| 3            | Engineering Science      | Fluid Mechanics and Open Channel Hydraulics                              | 2         | 0        | 0         | 2         |
| 4            | Professional Core        | Farm Power and Tractor Systems   | 3         | 0        | 0         | 3         |
| 5            | Professional Core        | Engineering Mechanics  | 3         | 0        | 0         | 3         |
| 6            | Engineering Science      | Fluid Mechanics and Open Channel Hydraulics Lab                          | 0         | 0        | 2         | 1         |
| 7            | Professional Core        | Field Operation and Maintenance of Tractors Lab                          | 0         | 0        | 3         | 1.5       |
| 8            | Professional Core        | Engineering Mechanics Lab  | 0         | 0        | 3         | 1.5       |
| 9            | Skill Enhancement Course | Machine and Production Drawing   | 0         | 1        | 2         | 2         |
| 10           | Audit Course             | Environmental Science  | 2         | 0        | 0         | -         |
| <b>Total</b> |                          |  | <b>15</b> | <b>2</b> | <b>10</b> | <b>20</b> |

### B. Tech – II Year II Semester

| S.No. | Category             | Title                                       | L | T | P | Credits |
|-------|----------------------|---|---|---|---|---------|
| 1     | Management Course- I | Managerial Economics and Financial Analysis | 2 | 0 | 0 | 2       |
| 2     | Engineering Science  | Properties and Strength of Materials        | 3 | 0 | 0 | 3       |
| 3     | Professional Core    | Ground Water Hydrology, Wells and Pumps     | 3 | 0 | 0 | 3       |
| 4     | Professional Core    | Surveying and Leveling                      | 3 | 0 | 0 | 3       |
| 5     | Professional Core    | Heat and Mass Transfer                      | 3 | 0 | 0 | 3       |
| 6     | Professional Core    | Ground Water Hydrology, Wells and Pumps Lab | 0 | 0 | 2 | 1       |
| 7     | Professional Core    | Surveying and Leveling Lab                  | 0 | 0 | 3 | 1.5     |
| 8     | Professional Core    | Heat and Mass Transfer Lab                  | 0 | 0 | 3 | 1.5     |
| 9     | Skill enhancement    | Analysis/Simulation using MATLAB            | 0 | 1 | 2 | 2       |

**B.TECH.AMR-24 REGULATIONS**



**A.M. REDDY MEMORIAL COLLEGE OF ENGINEERING AND TECHNOLOGY**

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**B. TECH AGRICULTURAL ENGINEERING  
(AMR24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

|   |        |                                |           |          |           |           |
|---|--------|--------------------------------|-----------|----------|-----------|-----------|
|   | Course |                                |           |          |           |           |
| 10  | BS&H   | Design Thinking and Innovation | 1         | 0        | 2         | 2         |
| <b>Total</b>  |        |                                | <b>15</b> | <b>1</b> | <b>12</b> | <b>22</b> |
| <b>Honors (Pool – 1)/Minor Courses</b>  |        |                                | <b>3</b>  | <b>1</b> | <b>0</b>  | <b>4</b>  |
| Mandatory Community Service Project Internship of 8 Weeks Duration During Summer Vacation... To be evaluated in III Year I Semester |        |                                |           |          |           |           |

*Roll*

*M. Reddy*

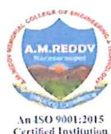
*P. Prasad*

*[Signature]*

*Sk. D. D. Reddy*

*K. Reddy*

*G. Madhava*



**B. TECH AGRICULTURAL ENGINEERING  
(AMR24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

**II Year - I Semester**

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 0 | 3 |

**STATISTICAL METHODS AND NUMERICAL ANALYSIS**

**OBJECTIVE:** To enable the students for acquiring the knowledge about statistical methods, Numerical analysis, Numerical integration, numerical integration by Trapezoidal, Simpson's and Weddle's rules, Laplace transform, Laplace transforms of elementary functions and Experimental designs.

**UNIT - I**

Statistical methods, testing of hypothesis, concepts, testing of significance based on Z-test, t- test, F-test, Chi-square test, contingency table, correlation, regression, testing of significance of correlation and regression, multiple linear regression, ANOVA, one-way and two-way classifications, factorial experiment concepts ( $2^2$ ,  $2^3$ , mixed factorials).

**UNIT - II**

Numerical analysis: Finite differences, various difference operators and their relationships, factorial notation, interpolation with equal intervals, Newton's forward and backward interpolation formulae.

**UNIT - III**

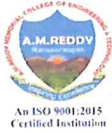
Numerical integration, numerical integration by Trapezoidal, Simpson's and Weddle's rules; Numerical solution of ordinary differential equations by Picard's method, Taylor's series method, Euler's method, modified Euler's method, Runge-Kutta method; Laplace transforms: Definition of Laplace transform, Laplace transforms of elementary functions,

**UNIT - IV**

Properties of Laplace transforms, inverse Laplace transforms, transforms of derivatives, integrals, transform of function multiplied by  $t^n$ , transform of function divided by  $t$ , convolution theorem, application of Laplace transforms to solve ordinary differential equations and simultaneous differential equations.

**UNIT - V**

Experimental designs: Basic designs, completely randomized design (CRD) - Layout and analysis with equal and unequal number of observations, randomized block design (RBD) - Layout and analysis, Latin square design (LSD) - Layout and analysis; Response surface methodology.



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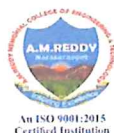
**B. TECH AGRICULTURAL ENGINEERING**  
**(AMR24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

**TEXTBOOKS**

1. Erwin Kreyszig, 2006. Advanced Engineering Mathematics, 9th Ed. John Wiley & Sons, New York, USA.
2. B.S. Grewal. 2004. Higher Engineering Mathematics. Khanna Publishers, Delhi.

**REFERENCES**

1. P.P. Gupta and C.C. Malik. 1993. Calculus of Finite Differences and Numerical Analysis. Krishna Prakash Mandor, Meerut.



**B. TECH AGRICULTURAL ENGINEERING  
(AMR24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

II Year - I Semester

| L | T | P | C |
|---|---|---|---|
| 2 | 1 | 0 | 3 |

**UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND  
ETHICAL HUMAN CONDUCT**

**COURSE OBJECTIVES:**

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.

**UNIT – I:**

**Course Introduction - Need, Basic Guidelines, Content and Process for Value Education  
(8 Hrs)**

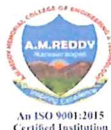
Purpose and motivation for the course, recapitulation from Universal Human Values-I  
Self-Exploration—what is it? - Its content and process; ‘Natural Acceptance’ and Experiential  
Validation- as the process for self-exploration  
Continuous Happiness and Prosperity- A look at basic Human Aspirations  
Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of  
aspirations of every human being with their correct priority  
Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario  
Method to fulfil the above human aspirations: understanding and living in harmony at various  
levels.  
Include practice sessions to discuss natural acceptance in human being as the innate  
acceptance for living with responsibility (living in relationship, harmony and co-existence) rather  
than as arbitrariness in choice based on liking-disliking.

**UNIT – II:**

**Understanding Harmony in the Human Being - Harmony in Myself! (12 Hrs)**

Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’  
Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility  
Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)  
Understanding the characteristics and activities of ‘I’ and harmony in ‘I’  
Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical  
needs, meaning of Prosperity in detail  
Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available  
to me. Identifying from one’s own life. Differentiate between prosperity and accumulation.  
Discuss program for ensuring health vs dealing with disease.



**B. TECH AGRICULTURAL ENGINEERING  
(AMR24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

**UNIT – III:**

**(8 Hrs)**

Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship  
Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship.

Understanding the meaning of Trust; Difference between intention and competence

Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship.

Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals

Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives.

**UNIT – IV:**

Understanding Harmony in the Nature and Existence -Whole existence as Coexistence

**(10 Hrs)**

Understanding the harmony in the Nature

Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self- regulation in nature

Understanding Existence as Co-existence of mutually interacting units in all- pervasive space

Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

**UNIT – V:**

Implications of the above Holistic Understanding of Harmony on Professional Ethics **(8Hrs)**

Natural acceptance of human values Definitiveness of Ethical Human Conduct

Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order

Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco- friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

Case studies of typical holistic technologies, management models and production systems

Strategy for transition from the present state to Universal Human Order:

- a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers
- b. At the level of society: as mutually enriching institutions and organizations Sum up.



**B. TECH AGRICULTURAL ENGINEERING  
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Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions  
eg. To discuss the conduct as an engineer or scientist etc.

**Text Books:**

1. R R Gaur, R Asthana, G P Bagaria, “A Foundation Course in Human Values and Professional Ethics”, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. R R Gaur, R Asthana, G P Bagaria, “Teachers’ Manual for A Foundation Course in Human Values and Professional Ethics”, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

**Reference Books:**

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantak, 1999.
2. N. Tripathi, “Human Values”, New Age Intl. Publishers, New Delhi, 2004. The Story of Stuff (Book).
3. Mohandas Karamchand Gandhi “The Story of My Experiments with Truth”
4. E. F.Schumacher. “Small is Beautiful” Slow is Beautiful –Cecile Andrews
5. J C Kumarappa “Economy of Permanence” Pandit Sunderlal “Bharat Mein Angreji Raj” Dharampal, “Rediscovering India”
6. Mohandas K. Gandhi, “Hind Swaraj or Indian Home Rule” India Wins Freedom - Maulana Abdul Kalam Azad Vivekananda - Romain Rolland(English)
7. Gandhi - Romain Rolland (English)

**MODE OF CONDUCT**

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor’s role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one’s own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up “ordinary” situations rather than “extra-ordinary” situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practicals are how you behave and work in real life.



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Depending on the nature of topics, worksheets, home assignments and/or activities are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

**Course Outcomes:** At the end of the course students will be able to

| CO's | Statements   | Bloom's Level |
|------|--|---------------|
| CO1  | Become more aware of themselves, and their surroundings (family, society, nature)  | L2            |
| CO2  | Become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.  | L 5           |
| CO3  | Have better critical ability.  | L 4           |
| CO4  | Become sensitive to their commitment towards what they have understood (human values, human relationship and human society).                       | L 2           |
| CO5  | apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction. | L3            |


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**II Year - I Semester**
**FLUID MECHANICS AND OPEN CHANNEL HYDRAULICS**

**OBJECTIVE:** To enable the students to design efficient water conveyance systems like canals, channels and pipes from places of origin to delivery points by acquiring knowledge on the principles of mechanics of fluids, water measurement and regulation and open channel hydraulic principles.

**OUTCOMES:**

- Acquaintance of skills on basic principles of fluid, their properties, flow patterns, classification of flow regimes etc.,
- Impart knowledge on boundary layer theory and their principals, analysis of fluid flow and theories of flow regimes–energy calculations.
- Development of skills on Buoyancy principals, flow measuring devises, their flow dynamics. Skill development on flow through pipes & their concepts, dynamics of mix flow principles of dimensional analysis and similitude, open channel flow dynamic.
- Skill development on open channel flow dynamics, concepts & principles, their design procedures.

**UNIT-I**

Fluids-Definitions-classification-properties, dimensions. Fluid pressure–Introduction–measurement of fluid pressure, piezo meter tube manometry, types of manometers. Mechanical gauges–Bourdon’s tube pressure gauge, diaphragm pressure gauge, dead weight pressure gauge. Fluid static force on submerged surfaces, total force on horizontal, vertical and inclined surfaces. Center of pressure of an inclined immersed surface, center of pressure of a composite section. Pressure on a curved surface and its applications. Kinematics of fluid flow– Introduction, continuity of fluid flow, Types of flow lines.

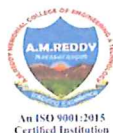
**UNIT-II**

Boundary layer theory- Thickness of boundary layer, Thickness of boundary layer in alaminar flow, Thickness of boundary layer in a turbulent flow, Prandtl’s experiment of boundary layer separation. Dynamics of fluid flow – Various forms of energy in fluid flow, frictional loss, general equation. Bernoulli’s theorem, Euler’s equation of motion. Practical applications of Bernoulli’s theorem, verturimeter, pitot tube, orifice meter.

**UNIT-III**

Buoyancy of flotation–metacentric height. Flow through orifices(measurement of discharge) – Types of orifices, jet of water, vena contract a, hydraulic coefficients, experimental method for hydraulic Coefficients, discharge through a rectangular orifice.




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**II Year - I Semester**

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**FARM POWER AND TRACTOR SYSTEMS**

**OBJECTIVE:** To enable the students for acquiring the knowledge pertaining to systems like transmission system clutch, types of clutches, types of Gear, sliding, constant mesh type tractor power out lets like P.T.O, belt pulley, drawbar, traction theory rolling, resistance, rim pull, crawler tractor.

**OUTCOMES:**

- Skill development on farm power sources classification I.C engine components and construction, operating systems.
- Skill development on fuel supply ignition, cooling & lubrication electrical ignition, fuels & their properties, governing systems of IC engines, power transmission, clutches & its applications.
- Acquaintance of knowledge on clutch types, concepts & principles, single and multiple plate clutches, working mechanism, gear theory and principles, differential unit of its functions, final drive & its applications.
- Skill development on principles of fluid coupling & torque connector, brakes principles, classification & friction concepts of hydraulic system in factors.
- Skill development on tractor powers outlets, P.T.O and its applications, Tractor testing and its main components, CG estimation, Tractor chassis its mechanics.

**UNIT-I**

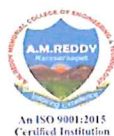
Source of farm power—Conventional and non-conventional energy sources, classification of tractor and I.C engines, study of I.C engine components and their construction, operating principles and functions, Engine systems and their construction details and adjustment.

**UNIT-II**

Valves and valve mechanism, fuel and air supply stems, cooling and lubricating systems, electrical and ignition systems, I.C engine fuels and their properties, detonation and knocking in IC engines, Study of properties of coolants, antifreeze and anti-corrosion materials, Lubricant types & study of their properties – Engine governing systems. Introduction to transmission system – Power transmission system of tractor – Functions of a power transmission system. Clutch – Necessity of clutch in a tractor, essential features of good clutch, principal working of clutch, clutch repairs and maintenance.

**UNIT-III**

Types of clutch – Friction clutch, dog clutch and fluid coupling, friction clutch – Single plate clutch or single disc clutch, multiple plate clutch or multiple disc clutch, cone clutch. Single plate clutch or single disc clutch – Constructional details and principle of working mechanism. Multiple plate clutch, splined sleeve clutch type – Constructional details and principle of working mechanism ratchet and pawl arrangement



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mechanism –Constructional details and principle of working mechanism. Gears–Necessity for providing gear box, Selective sliding type, constant mesh type, Mechanical advantage in gears, torque ratio in gears, working of gear box. Differential unit and final drive–Differential, functions of crown wheel, differential lock, functions, final drive–functions of final drive.

**UNIT-IV**

Fluid coupling and torque connector, brake mechanism, requirements of good braking systems, classification of brakes, Mechanical brake and hydraulic brake–Workingmechanism.Steeringmechanism–Qualitiesofsteeringmechanism, main parts of steering mechanism types of steering boxes, working of hydraulic steering. Hydraulic control system – Working principals, basic components of hydraulic system – Types of hydraulic system, position control, draft control, mixed control, precautions for hydraulic system.

**UNIT-V**

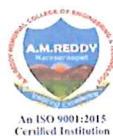
Tractor power outlets – P.T.O., construction details; Belt pulley constructional details, tractor power outlet, drawbar, construction details. Traction-Traction efficiency, method for improving traction, coefficient of traction, rolling resistance, wheel slip or track slip, Rimpul - crawler tractor. Tractor testing – Preparation for tests, types of tests, test at the main power take off, test at varying speeds at full load, test at varying load, belt or pulley shaft test, drawbar test, tractor engine performance. Determination of centre of gravity, Suspension method, balancing method, weighing method. Tractor chassis machines, functions of chassis frame. Tractor chassis – Mechanics of tractor chassis.

**TEXTBOOKS**

1. Farm Tractor Maintenance and Repair. Jain. S.C. and Roy C.R.1984. TMH Publishing Co.Ltd., New Delhi.
2. Tractors and their power units. Lijedhal J.B.Carleton W.M.Turnquist P.K. and Smith D.W.1984.AVI PublishingCo. Inc., Westport, Connecticut.

**REFERENCES**

1. Farm Gas Engines and Tractors. Fred J.R.1963.AlliedPublisherPvt. Ltd., Bombay.
2. Farm Machines and their Equipment. Nakra C.P., 1986. Dhanpet RaiandSons.1982 Nai Sarak, New Delhi.



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**II Year - I Semester**

**ENGINEERING MECHANICS**

**Objectives:** The students completing this course are expected to understand the concepts of forces and its resolution in different planes, resultant of force system, Forces acting on a body, their free body diagrams using graphical methods. They are required to understand the concepts of centre of gravity and moments of inertia and their application, Analysis of frames and trusses, different types of motion, friction and application of work - energy method.

**Course outcomes:**

1. The student should be able to draw free body diagrams for FBDs for particles and rigid bodies in plane and space and problems to solve the unknown forces, orientations and geometric parameters.
2. The student should be able to determine centroid for lines, areas and center of gravity for volumes and their composites.
3. The student should be able to determine area and mass moment of inertia for composite sections
4. The student should be able to analyze motion of particles and rigid bodies and apply the principles of motion, work energy and impulse – momentum.

**UNIT – I**

**Objectives: The students are to be exposed to the concepts of force and friction, direction and its application.**

Introduction to Engg. Mechanics – Basic Concepts.

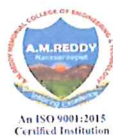
**Systems of Forces:** Coplanar Concurrent Forces – Components in Space – Resultant – Moment of Force and its Application – Couples and Resultant of Force Systems.

**Friction:** Introduction, limiting friction and impending motion, coulomb's laws of dry friction, coefficient of friction, cone of friction

**UNIT II**

**Objectives: The students are to be exposed to application of free body diagrams. Solution to problems using graphical methods and law of triangle of forces.**

**Equilibrium of Systems of Forces:** Free Body Diagrams, Lami's Theorem, Equations of Equilibrium of Coplanar Systems, Graphical method for the equilibrium, Triangle law of forces, converse of the law of polygon of forces condition of equilibrium, Equations of Equilibrium for Spatial System of forces, Numerical examples on spatial system of forces using vector approach, Analysis of plane trusses.



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**UNIT – III**

**Objectives:** The students are to be exposed to concepts of centre of gravity. The students are to be exposed to concepts of moment of inertia and polar moment of inertia including transfer methods and their applications.

**Centroid:** Centroids of simple figures (from basic principles) – Centroids of Composite Figures  
**Centre of Gravity:** Centre of gravity of simple body (from basic principles), centre of gravity of composite bodies, Pappus theorems.

**Area moments of Inertia:** Definition – Polar Moment of Inertia, Transfer Theorem, Moments of Inertia of Composite Figures, Products of Inertia, Transfer Formula for Product of Inertia. **Mass Moment of Inertia:** Moment of Inertia of Masses, Transfer Formula for Mass Moments of Inertia, mass moment of inertia of composite bodies.

**UNIT – IV**

**Objectives:** The students are to be exposed to motion in straight line and in curvilinear paths, its velocity and acceleration computation and methods of representing plane motion.

**Rectilinear and Curvilinear motion of a particle:** Kinematics and Kinetics- Work Energy method and applications to particle motion- Impulse momentum method.

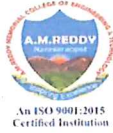
**UNIT – V**

**Objectives:** The students are to be exposed to rigid motion kinematics and kinetics

**Rigid body Motion:** Kinematics and kinetics of translation, Rotation about fixed axis and plane motion, Work Energy method and Impulse momentum method.

**TEXTBOOK:**

1. Engg. Mechanics - S.Timoshenko &D.H.Young., 4<sup>th</sup>Edn - , Mc Graw Hill Publications.



**II Year - I Semester B. TECH AGRICULTURAL ENGINEERING  
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**FLUID MECHANICS AND OPEN CHANNEL HYDRAULICS LAB**

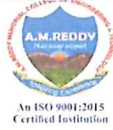
**OUTCOMES**

1. Imparting practical skills on determination of metacentric height and Bernoulli's theorem.
2. Exposure to practical skills on measurement of discharge with venturimeter and pilot tubes.
3. Acquiring practical skills on determining discharge coefficient to rectangular, triangular and trapezoidal weir and orifices.
4. Imparting practical skills on flow measurement..... Broad crested weirs and open channels.
5. Imparting practical skills on determination of head losses in pipes, roughness coefficient of open channels.
6. Practical exposure on determination of velocity and pressure in open channels, construction of flow-net problems on flow-nets.

**PRACTICAL**

1. Determination of metacentric height
2. Verification of Bernoulli's theorem
3. Measurement of discharge with a venturimeter
4. Measurement of velocity with a pilot tube
5. Determination of coefficient of discharge of rectangular weir
6. Determination of coefficient of discharge of triangular weir
7. Determination of coefficient of discharge of trapezoidal weir
8. Determination of hydraulic coefficient of orifices
9. Experiment on broad crested weir
10. Determination of head losses in pipes
11. Experiments on open channels
12. Determination of roughness coefficients of open channels
13. Measurement of velocity and pressure profiles in open channels
14. Construction of flow net
15. Problems on construction of flow net





**B. TECH AGRICULTURAL ENGINEERING  
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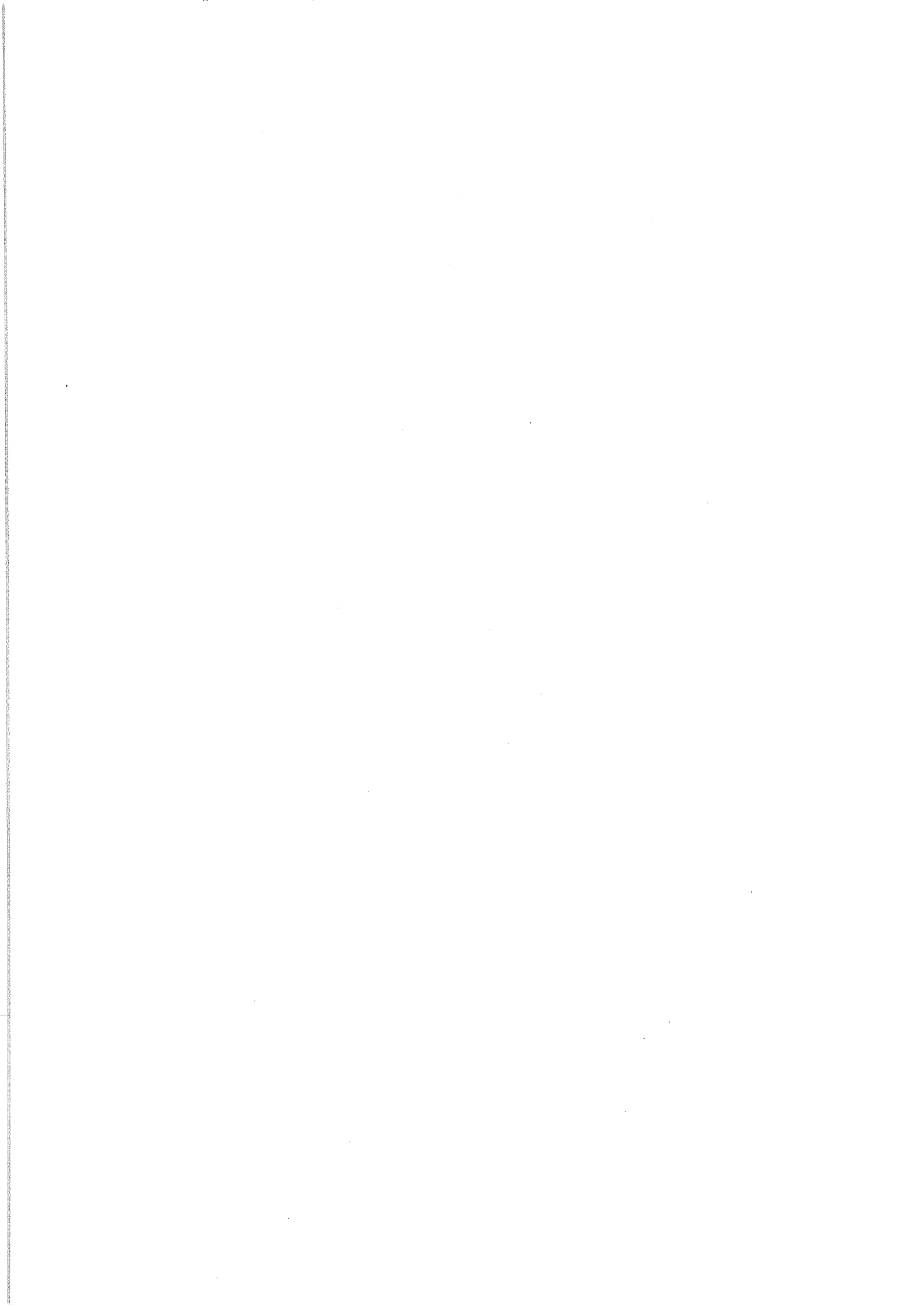
- Periodical maintenance of tractors – at 8-10 engine working hours – at 50-60 engine working hours and at 100-120 engine working hours Periodical maintenance of tractors – at 200-250 engine working hours, at 480-500 engine working hours and at 960-1000 engine working hours. Emission of smoke – over heating of engines – maintenance of clutch brakes hydraulic problems.
- 7. Maintenance of agricultural machinery before and after use like primary tillage implements,
- 8. M.B. plough, disc plough and secondary tillage implements - harrows, seed drills, weeders, cultivators.
- 9. Starting and stopping practice of the tractor and familiarization with instrumentation panel and controls
- 10. Driving in forward and reverse gears, driving safety sales and study bean trepanned.

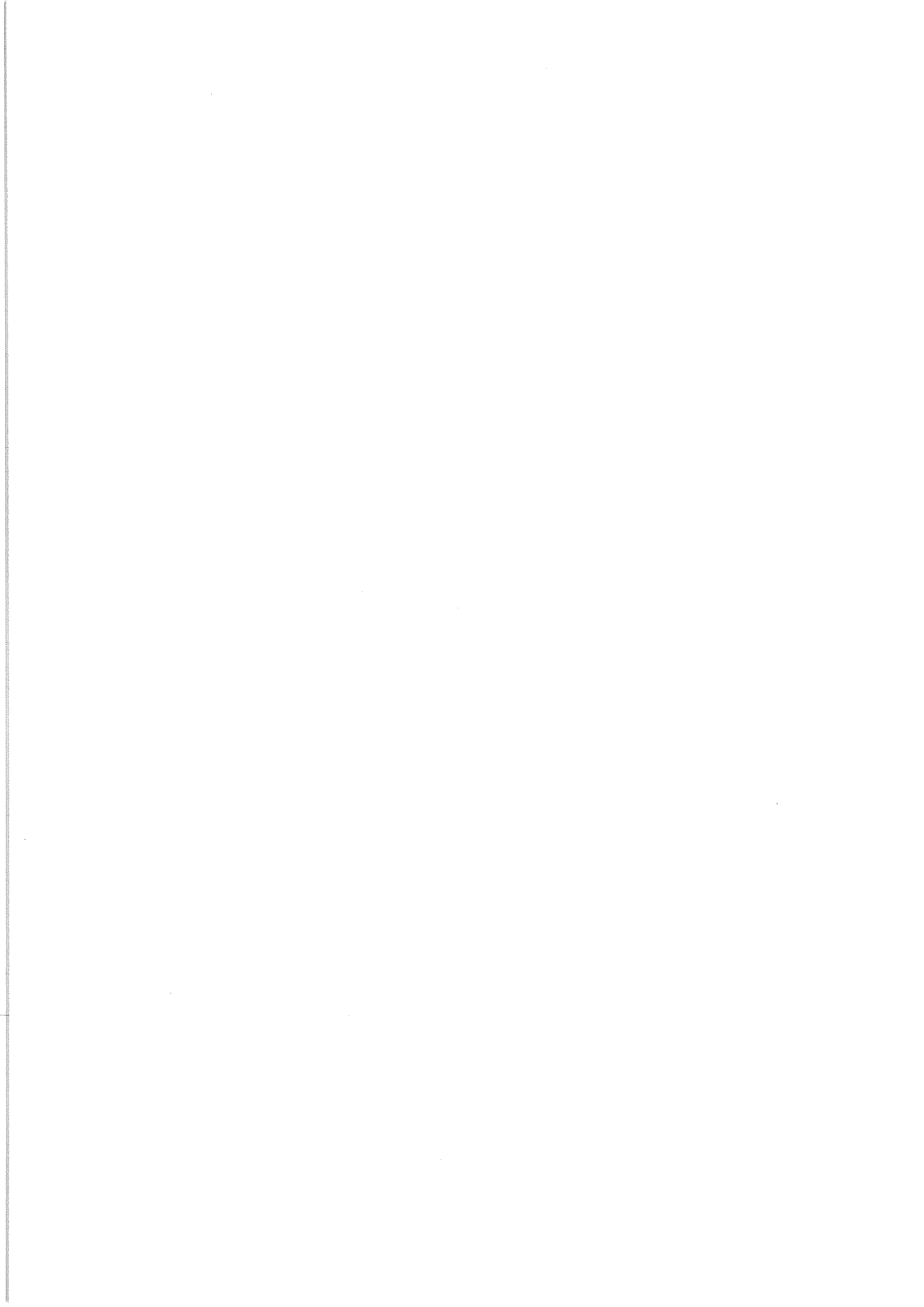
**TEXTBOOKS**

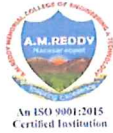
1. Farm Tractor Maintenance and Repair. Jain S.C. and Roy C.R. 1984. Tata McGraw-Hill Publishing Co. Ltd., New Delhi.
2. Farm Machines and their Equipment. Nakra C.P. 1986 Dhanpet Rai and Sons. New Delhi.

**REFERENCES**

1. Elements of Agricultural Engineering. J. S. Sahay 1992. Agro Book Agency, Patna.
2. Tractors and their Power units. L. I. Dahi J. B. Carleton W. M. Turnquist P. K. and Smith D. W. 1984. AVI Publishing Co., Inc., Westport, Connecticut.







**B. TECH AGRICULTURAL ENGINEERING  
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**Assembly Drawings**

Drawings of assembled views for the part drawings of the following using conventions and easy drawing proportions.

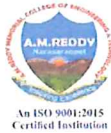
- a) Engine parts – Gear pump, Fuel pump, petrol Engine connecting rod, piston, stuffing box and eccentric assembly.
- b) Other machine parts – Screws jack, Machine swivel vice, Plummer block, Tailstock and Tool post.

**Manufacturing Drawing**

- a) Introduction of Limits and fits, fundamental deviations for Hole based and Shaft based systems, alpha numeric designation of limits & fits. Types of Fits. Form and positional tolerances.
- b) Conventional practices of indicating limits and fits, geometrical form and position tolerances, surface finish and surface treatments requirements. Study of Examples involving selection of fits and calculation of limits. Suggestion of suitable fits for mating parts.
- c) Representation of limits fits and tolerances for mating parts. Use any four parts of above assembly drawings and prepare manufacturing drawing with dimensional and geometric tolerances.

**Practical**

1. Classification of Machine Drawings
2. Principles of Drawings
3. Sectioning
4. IS/ISO codes
5. Dimensioning
6. Limits, tolerances and fits
7. Surface finish
8. Important symbols and conventional representation in machine drawing
9. Assembly and part drawings of simple assemblies and sub-assemblies of machine parts viz., couplings and its types, clutches, bearings, gear assemblies, I.C. Engine components, valves, machine tools, screw fasteners, key joints, coupling, riveted joints, welded joints, etc.
10. Structural applications, assembly drawings, production drawings, reproduction of Drawing
11. Introduction to computer aided drafting
12. Introduction of Solid 3D modeling



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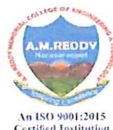
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**TEXTBOOKS**

1. R.K. Dhawan. Machine Drawing. S.Chand Publications
2. K.L.Narayana, P.Kannaiah & K. Venkata Reddy. A textbook on Production Drawing.  
PHI Publishers

**REFERENCES**

1. N. D. Bhatt, Machine Drawing, Charotar Publishing House Pvt Ltd, 2016.
2. N. Sidheswar, P. Kanniah and V.V.S. Sastry, Machine Drawing, Tata McGraw Hill, 2001
3. SP 46: 1988 Engineering Drawing Practice for School & Colleges. Bureau of Indian Standards
4. K. R. Gopalakrishna, Machine Drawing, 9th Ed., Subhas Stores, Bangalore, 2005.
5. K.L.Narayana, P.Kannaiah & K. Venkata Reddy. Machine Drawing. New Age Publishers
6. P.S.Gill "Machine Drawing" S.K. Kataria & Sons
7. K. Venkata Reddy. Production Drawing.
8. N. Siddeswar. Machine Drawing.


**B. TECH AGRICULTURAL ENGINEERING  
 (R24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**
**II Year - I Semester**
**ENVIRONMENTAL SCIENCE**
**COURSE OBJECTIVES:**

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**The objectives of the course are to impart:**

- Over all understanding of the natural resources.
- Basic understanding of the eco system and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

**UNIT-I**

**Multidisciplinary nature of Environmental Studies:** Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects; Role of information technology in environment and human health.

**Ecosystems:** Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumer sand decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassl and ecosystem, Desert ecosystem, Aquatic ecosystems.

**UNIT-II**

**Natural Resources:** Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people. Water resources: Use and over utilization of surface and ground water–Floods, drought, conflicts over water, dams –benefits and problems. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Food resources: World food problems, changes caused by non- agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources. Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable life styles.

**UNIT-III**

**Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity-classification -Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species



**B. TECH. AGRICULTURAL ENGINEERING  
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of India – Conservation of Biodiversity: conservation of biodiversity.

**UNIT – IV**

**Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. Case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

**Solid Waste Management:** Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e-waste management.

**UNIT-V**

**Social Issues and the Environment:** Urban problems related to energy-Water conservation, rain water harvesting-Resettlement and rehabilitation of people;its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act- Air (Prevention and Control of Pollution)Act.-Water (Prevention and control of Pollution)Act-Wild life Protection Act-Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

**Environmental Management:** Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus –Green business and Green politics.

The student should Visit an Industry/Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

**TEXTBOOKS**

1. Environmental Studies, K.V.S.G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2<sup>nd</sup> Edition, 2011, Oxford University Press.

**REFERENCES**

1. Environmental Studies, P.N.Palanisamy, P.Manikandan, A.Geetha, and K.Manjula Rani; Pearson Education, Chennai
2. Text Book of Environmental Studies, Deeshita Dave & P.Udaya Bhaskar, Cengage Learning.
3. A Text book of Environmental Studies, Shaashi Chawla, TMH, New Delhi
4. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
5. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014

**B.TECH.AMR-24 REGULATIONS**

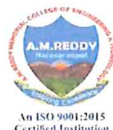


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### B. TECH AGRICULTURAL ENGINEERING (R24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

II Year - II Semester

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#### MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

##### Course Objectives:

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

##### Course Outcomes:

- Define the concepts related to Managerial Economics, financial accounting and management(L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision (L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

#### UNIT - I Managerial Economics

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

#### UNIT - II Production and Cost Analysis

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

#### UNIT - III Business Organizations and Markets

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect



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Competition - Features of Perfect Competition Monopoly- Monopolistic Competition- Oligopoly-Price-Output Determination - Pricing Methods and Strategies

#### **UNIT - IV Capital Budgeting**

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

#### **UNIT - V Financial Accounting and Analysis**

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

#### **Textbooks:**

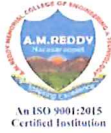
1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

#### **Reference Books:**

1. Ahuja HI Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

#### **Online Learning Resources:**

- <https://www.slideshare.net/123ps/managerial-economics-ppt>  
<https://www.slideshare.net/rossanz/production-and-cost-45827016>  
<https://www.slideshare.net/darkyla/business-organizations-19917607>  
<https://www.slideshare.net/balarajbl/market-and-classification-of-market>  
<https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396>  
<https://www.slideshare.net/ashu1983/financial-accounting>



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II Year - II Semester

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**PROPERTIES AND STRENGTH OF MATERIALS**

**OBJECTIVE:** To enable the students to know about different materials used for engineering constructions like buildings, roads, farm structures and metals and other materials for manufacturing farm equipment, implements, dairy and food processing equipment.

**OUTCOMES:**

- Skill development on basic properties of engineering materials and their uses, testing of materials.
- Knowledge development on properties and application of difference of concrete, varieties, distempers, glass, rubber and plywood, plastics, iron-based materials, alloy etc., Development of skill on stress – strain analysis of beams under different types of loading patterns.
- Acquaintance of skill on Euler's theory and buckling load, analysis on columns & different types of columns.
- Skill development on different types of joints (Riveting), welding analysis cantilever, fixed, continuous beams, theory of moments and their analysis.

**UNIT-I**

Properties of engineering materials, classifications of rocks, sources of stones and natural bed of stones, properties, varieties and uses of stones, properties, composition and uses of bricks, classification and tests of bricks, properties, varieties and uses of tiles, properties, varieties and uses of Lime, Properties, varieties and uses of Cement, Properties, varieties and uses of cement mortar, properties.

**UNIT-II**

Varieties and uses of concrete, properties, varieties and uses of sand, properties, varieties and uses of paints, properties, varieties and uses of varnishes, properties, varieties and uses of distempers. Characteristics and uses of glass, rubber, plywood, plastics. Characteristic sand uses of wrought iron, cast iron, steel, aluminium, copper, nickel; Alloys of Aluminium and its properties, Alloys of Copper and its properties, Alloys of Nickel and its properties; Definition and types of timber, seasoning of timber, industrial timber and uses of timber, Methods of heat treatment of steel.

**UNIT-III**

Introduction – Stresses, tensile, compressive and shear-strains, units-elastic curve - Elastic limit, Poisson's ratio, stresses in uniformity tapered circular sections, stresses in bars of composite sections, thermal stresses and strains in simple bars and composite bars; Elastic constants- Young's modulus, bulk modulus and shear modulus - relation between them;



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Stresses on oblique planes, Mohr's circle method; Direct stresses in one plane, direct stresses in two planes- accompanied by shear stress. Deflection of beams, relation between slope, deflection and radius of curvature. Methods of finding out slopes and deflections of beams, double integration method. Slope and deflection equations of a simply supported beam with a central point load, simply supported beam with eccentric point load. Simply supported beam with a uniformly distributed load, Columns and struts.

**UNIT-IV**

Euler's column theory. Assumptions of Euler's column theory; Buckling load-derivations, types of end conditions of columns, both ends hinged, both ends fixed, one end fixed and other hinged; Expression for buckling load of a column with one end fixed other free, with one end fixed and other hinged, expression for buckling load of a column with both end shinged, with both ends. Fixed types of end conditions of columns, both ends hinged, both ends fixed, one end fixed and other is hinged and one end fixed and other end is free. Types of end conditions of columns, both ends hinged, both ends fixed, one end fixed and other is hinged and one end fixed and other end is free. Limitations of Euler's formula Rankine's formula for columns.

**Unit-V**

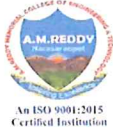
Riveted joints, types of joint strength of a rivet and riveted joint, efficiency of a riveted joint. Design of riveted joints, eccentric riveted connections, Welded joist, types of welded joints, strength of welded joints, technical terms. Design of welded joints, eccentric welded joints. Dams, forces acting, stressed at the base of dam. Stability of dams, design of base width of dams. Propped cantilever and beams – Deflection and slope equations; Fixed and continuous beams – Deflection and slope equations, Super position theorem – Claypeyron's theorem of three moments, application of Clayperon's theorem of three moments, Moment distribution methods. Analysis of statistically –in determinate beams.

**TEXTBOOKS**

1. Engineering Materials, Rangwala, S.C.1994. Charotar Publishing House, Anand.
2. Strength of Materials by Ramamrutham S.2003. Dhanapathrai & Sons, NaiSarak, NewDelhi.

**REFERENCES**

1. Material of constructions Deshpande RS1977. United Book Corporation, Poona.
2. Manufacturing Process. Hazra Choudhury 1985. Media Promoters and Publishers Private Limited, Bombay.
3. Workshop Technology (Part-I) Chapman W.A.J. 1994.Aronold Publishers, New Delhi.
4. Engineering Materials. Rangwala S.C. 1994.Charotar Publishing House, Anand.
5. Mechanics of Structures (Vol.I) Junnarkar S.B.2001-Charotar Publishing House, Anand.



**B. TECH AGRICULTURAL ENGINEERING  
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II Year - II Semester

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**GROUND WATER HYDROLOGY, WELL AND PUMPS**

**OBJECTIVE:** To enable the students to acquire knowledge on aquifers and estimation of their different properties like hydraulic conductivity, transmissibility, storage coefficient, specific yield, leakage factor, hydraulic resistance under steady and unsteady state conditions in wells dug under different aquifers, well drilling and development methods and equipment design of gravel pack in bore well. Further to make the students to acquire knowledge on various pumps available commercially, their selection, operation and maintenance with due importance to find out the cost of operation.

**OUTCOMES:**

- Skill development on principles of ground water resources development, different acquaintance and their principles.
- Imparting knowledge on theory of open well hydraulics and drilling methods.
- Skill development on aquifers characteristics under steady and unsteady state conditions, multiples well systems for coastal areas.
- Knowledge development to students on artificial ground water recharge classification of indigenous pumps, solar pumps, wind mill pumps etc.,
- Skill development on principles of Centrifugal pumps, principles & characteristics, High lift pumps, mixed flow pumps and vertical turbine pump sets.

**UNIT-I**

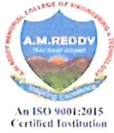
Water resources status of India-Occurrence and Movement of ground water and aquifers-Types of water bearing formations – Unconfined, confined, semi confined aquifers Perched water table condition-Diagrammatic representation.

**UNIT-II**

Classification of wells – Design of open wells – Ground water replenishment – Ground water exploration – Methods of drilling of wells – Common well drilling difficulties Gravel packing – well screens – Development of well.

**UNIT – III**

Aquifer characteristics - Influencing yield of wells - Determination of aquifer parameters – Steady state and unsteady state conditions – Well interference and multiple well point systems in coastal areas.



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**UNIT – IV**

Surface and subsurface exploitation and estimation of ground water potential –Artificial ground water recharge – Ground water project formulation–Classification of indigenous pumps – Wind powered water lifts – Solar powered and bio gas operated water lifts  
Reciprocating pumps.

**UNIT – V**

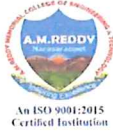
Centrifugal pumps – Terminology on horse power – Selection of pump installation and troubleshooting of pumps – Performance characteristic curves – Effect of change of impeller dimensions on performance characteristics. Hydraulic ram– Propeller pumps - Mixedflowpumps–Airliftpumps–Priming–Verticalturbinepumps–Submersiblepumps. Cost economics.

**TEXTBOOKS**

1. Ground Water and Tube Wells-Garg SP1985. Oxford and IBH publish in company limited, New Delhi.
2. Water Well land Pump Engineering–Michael AM and Khepar ST1989 Tata McGraw-Hill Publishing company limited, New Delhi.

**REFERENCES**

1. Irrigation Theory and Practice–Michael AM2008 Vikas Publishing House Pvt.Ltd, New Delhi.



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**B. TECH AGRICULTURAL ENGINEERING**  
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II Year - II Semester

**SURVEYING AND LEVELING**

**COURSE OBJECTIVES:**

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Surveying and leveling curriculum which is re-oriented to the needs of non-circuital branches of graduate engineering courses offered by JNT University: Kakinada that serves as a transit to understand the branch specific advanced topics. The course is designed to:

**UNIT-I**

**INTRODUCTION:** Overview of plane surveying (chain, compass and plane table), Objectives, Principles and classifications. Distance measurement conventions and methods; use of chain and tape, Electronic distance measurements, Meridians, Azimuths and Bearings, declination, computation of angle.

**UNIT-II**

**LEVELING AND CONTOURING:** Concept and Terminology, Temporary and permanent adjustments - method of leveling. Characteristics and Uses of contours- methods of conducting contour surveys and their plotting.

**UNIT-III**

**COMPUTATION OF AREAS AND VOLUMES:** Area from field notes, computation of areas along irregular boundaries and area consisting of regular boundaries. Embankments and cutting for a level section and two level sections with and without transverse slopes, determination of the capacity of reservoir, volume of barrow pits.

**UNIT-IV**

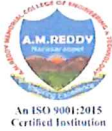
**THEODOLITE:** The theodolite, description, uses and adjustments—temporary and permanent, measurement of horizontal and vertical angles. Principles of Electronic Theodolite. Trigonometrical leveling, Traversing.

**UNIT-V**

**TACHEOMETRIC SURVEYING:**

Stadia and tangential methods of Tacheometry. Distance and Elevation formulae for Staff vertical position. Types of curves, design and setting out—simple and compound curves.

**INTRODUCTION TO ADVANCED SURVEYING:** Introduction to geodetic surveying, Total Station and Global positioning system, Introduction to Geographic information system(GIS).



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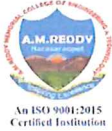
**B. TECH AGRICULTURAL ENGINEERING  
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**TEXTBOOKS**

1. Surveying (Vol – 1, 2 & 3), by B.C.Punmia, Ashok Kumar Jain and Arun Kumar Jain – Laxmi Publications (P)ltd., New Delhi
2. Duggal SK, Surveying (Vol-1&2), Tata Mc-GrawHill Publishing Co. Ltd. New Delhi, 2004.

**REFERENCES**

1. Text book of Surveying by C.Venkataramaiah, University Press.



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II Year - II Semester

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**HEAT AND MASS TRANSFER**

**OBJECTIVE:** To enable the students to know about the transport phenomenon in materials through heat and mass transfer for applications in unit operations of dairy and food engineering.

**OUTCOMES:**

- Skill development on principles of heat and mass transfer, steady state heat transfer & its analysis, measurement of thermal conducting of pleasure & composite walls, tubes and spheres, multi layer tubes.
- Skill development on conduction principles of different materials in parallel, combined convection and conduction, concept of insulation.
- Skill development on conduction, convection and radiation analysis of heat and mass transfer, different Lawson radiation theory.
- Imparting skills on unsteady state analysis of heat transfer in fins, free & force convection, cooling theories and principles.
- Skill development on theory and principles of heat exchanges, their analysis, frick's law of mass transfer coefficients, Reynolds analogy.

**UNIT-I**

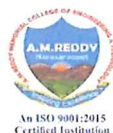
Introductory concepts, application of heat and mass transfer, modes of heat transfer examples, Fourier's law of heat transport. Introduction to steady state heat transfer - Onedimensionalsteadystateheatconductionequation. Thermalconductivityofdifferent materials – Measurement - insulation Materials, one dimensional steady state conduction through plane and composite walls, conduction through tubes and spheres with and without heat generation, conduction through multi layer tubes.

**UNIT-II**

Electrical analogy - Conduction through materials in parallel, combined convection and conduction and overall heat transfer coefficients, problem solving, Concept of critical thickness of insulation for a cylinder, problem solving,

**UNIT -III**

Radiation heat transfer - Introduction, absorptivity, reflectivity and transmissivity. Blackbody and monochromatic radiation, Plank's law, Stefan-Boltzman law, Krichhoff's law, grey bodies and emissive power, solid angle intensity of radiation. Radiation exchange between black surfaces, geometric configuration factor. Heat transfer analysis involving conduction, convection and radiation by networks.



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**B. TECH AGRICULTURAL ENGINEERING**  
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**UNIT - IV**

Unsteady state heat transfer - Unsteady state system with negligible internal thermal resistance –equation for different geometries, Fins- Heat transfer from extended surfaces, types of fins, numerical, free and forced convection. Newton's law of cooling, heat transfer coefficient in convection. Dimensional analysis of free and forced convection. Useful non-dimensional numbers and empirical relationships for free and forced convection.

**Unit-V**

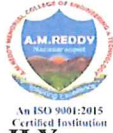
Equation of laminar boundary layer on flat plate and a tube, laminar forced convection on a flat plate and in a tube, combined free and forced convection, types of heat exchangers, fouling factor, log mean temperature difference, heat exchanger performance, transfer units, heat exchanger analysis restricted to parallel and counter flow heat exchangers. Steady state molecular diffusion in fluids at rest and in laminar flow-Fick's law mass transfer coefficients, Reynold's analogy.

**TEXTBOOKS**

1. Transport processes and Unit Operations, Geankoplis C.J.1992. Allyn and Bacon Inc., Newton, Massachusetts.
2. Heat Transfer, Holman JP 1989.Mc Graw Hill Book Co., New Delhi.

**REFERENCES**

1. Fundamentals of Heat and Mass Transfer, Incropera FP and DeWitt DP1980John Wiley and Sons. New York.
2. Engineering Heat Transfer, Gupta CP and Prakash R 1994. Nem Chand and Bros., Roorkee.
3. Heat transfer, Rajput S. Chand & Co, New Delhi.



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**II Year - II Semester**

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**GROUND WATER HYDROLOGY, WELL AND PUMPS LAB**

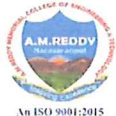
1. Verification of Darcy's Law
2. Study of different drilling equipment
3. Sieve analysis for gravel and well screens design
4. Estimation of specific yield and specific retention
5. Testing of well screen
6. Estimation of aquifer parameters by Theis method, Coopers-Jacob method, Chow method; Theis Recovery method
7. Well design under confined and unconfined conditions
8. Well losses and well efficiency
9. Estimating ground water balance
10. Study of artificial ground water recharge structures
11. Study of radial flow and mixed flow centrifugal pumps, multistage centrifugal pumps, turbine, propeller and other pumps
12. Installation of centrifugal pump
13. Testing of centrifugal pump and study of cavitation
14. Study of hydraulic ram
15. Study and testing of submersible pump.
16. Estimation of different irrigation water quality parameter

**TEXTBOOKS**

1. Michael AM, Khepar SD. and SK Sondhi. 2008. Water Well and Pumps, 2nd Edition, Tata Mc-Graw Hill.
2. Todd David Keith and Larry W. Mays. 2004. Groundwater Hydrology, 3rd Edition, John Wiley & Sons, New York (International Book Distributing Company Lucknow).

**REFERENCES**

1. Michael AM. and Ojha TP. 2014. Principles of Agricultural Engineering Vol-II, 5th Edition. Jain Brothers Publication, New Delhi.



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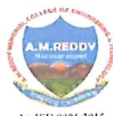
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**SURVEYING AND LEVELLING LAB**

(Any 10 of the following listed 15 experiments)

**LIST OF EXPERIMENTS**

1. Survey of an area by chain survey (closed traverse) & Plotting.
2. Determination of distance between two in accessible points with compass.
3. Surveying of a given area by prismatic compass (closed traverse) and plotting after adjustment.
4. Radiation method, intersection methods by plane Table survey.
5. Two point and three-point problems in plane table survey.
6. Fly levelling (differential leveling).
7. An exercise of L.S and C.S and plotting.
8. One exercise on contouring.
9. Study of the theodolite in detail- practice for measurement of horizontal and vertical angles.
10. Measurement of horizontal angles by method of repetition and reiteration.
11. Trigonometric Leveling - Heights and distance problem (Two Exercises).
12. Heights and distance using Principles of tachometric surveying (Two Exercises).
13. Area determination, traversing contouring using total station.
14. Determination of remote height and state out using total station.
15. Distance, gradient, Difference in height between two in accessible points using total station.



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**II Year - II Semester**

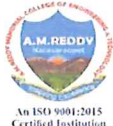
## **B. TECH AGRICULTURAL ENGINEERING (R24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

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**II Year - II Semester**

### **HEAT AND MASS TRANSFER LAB**

1. COP of VCR System with Capillary and thermal expansion valve.
2. Determination of overall heat transfer coefficient of a composite lab
3. Determination of heat transfer rate through a lagged pipe.
4. Determination of heat transfer rate through a concentric sphere
5. Determination of thermal conductivity of a metal rod.
6. Determination of efficiency of a pin-fin
7. Determination of heat transfer coefficient in natural and forced convection
8. Determination of effectiveness of parallel and counter flow heat exchangers.
9. Determination of emissivity of a given surface.
10. Determination of Stefan Boltzman constant.
11. Determination of heat transfer rate in drop and film wise condensation.
12. Determination of critical heat flux.
13. Determination of Thermal conductivity of liquids and gases.
14. Investigation of Lambert's cosine law.



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**II Year - II Semester**

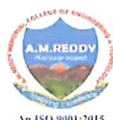
**B. TECH AGRICULTURAL ENGINEERING**  
**(R24 – II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

| L | T | P | C |
|---|---|---|---|
| 0 | 1 | 2 | 2 |

**II Year - II Semester**

**ANALYSIS / SIMULATION USING MATLAB**

1. Development of soil monitoring systems
2. Analysis of harvesting equipment design parameters and performance
3. Assessment of disease management
4. Development and optimisation of smarter irrigation system
5. Analysis of safety storage of harvested crops
6. Analysis of effective usage of water resources
7. Tractor position tracking using MATLAB
8. Air and water quality monitoring system for healthy crop environment.
9. Development of real-time monitoring system of agricultural fields
10. Using wireless sensor network in an agricultural field also to develop a smart farming environment.
11. Monitoring the critical factor as water quality to enhance the growth of crops is develop using sensors
12. Stock management system at agricultural storages.



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| L | T | P | C |
|---|---|---|---|
| 1 | 0 | 2 | 2 |

**DESIGN THINKING AND INNOVATION**

**Course Objectives:** The objectives of the course are to

- Bring awareness on innovative design and new product development.
- Explain the basics of design thinking.
- Familiarize the role of reverse engineering in product development.
- Train how to identify the needs of society and convert into demand.
- Introduce product planning and product development process.

**UNIT – I Introduction to Design Thinking**

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

**UNIT - II Design Thinking Process**

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

**Activity:** Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

**UNIT - III Innovation**

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.

**Activity:** Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

**UNIT - IV Product Design**

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.

**Activity:** Importance of modeling, how to set specifications, Explaining their own product design.


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**UNIT – V Design Thinking in Business Processes**

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

**Activity:** How to market our own product, about maintenance, Reliability and plan for startup.

**Textbooks:**

1. Tim Brown, Change by design, 1/e, Harper Bollins, 2009.
2. Idris Mootee, Design Thinking for Strategic Innovation, 1/e, Adams Media, 2014.

**Reference Books:**

1. David Lee, Design Thinking in the Classroom, Ulysses press, 2018.
2. Shrrutin N Shetty, Design the Future, 1/e, Norton Press, 2018.
3. William lidwell, Kritinaholden, & Jill butter, Universal principles of design, 2/e, Rockport Publishers, 2010.
4. Chesbrough.H, The era of open innovation, 2003.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/110/106/110106124/>
- <https://nptel.ac.in/courses/109/104/109104109/>
- [https://swayam.gov.in/nd1\\_noc19\\_mg60/preview](https://swayam.gov.in/nd1_noc19_mg60/preview)
- [https://onlinecourses.nptel.ac.in/noc22\\_de16/preview](https://onlinecourses.nptel.ac.in/noc22_de16/preview)

**Course Outcomes:**

| COs | Statements  | Blooms Level |
|-----|---|--------------|
| CO1 | Define the concepts related to design thinking.                               | L1           |
| CO2 | Explain the fundamentals of Design Thinking and innovation.                   | L2           |
| CO3 | Apply the design thinking techniques for solving problems in various sectors. | L3           |
| CO4 | Analyse to work in a multidisciplinary environment.                           | L4           |
| CO5 | Evaluate the value of creativity.   | L5           |